



### **Inclusive Environment**

CAMPS at the Children's Museum of Phoenix continuously strives to become a more inclusive environment for our campers, their caregivers, and staff. Our understanding and practice of inclusion is not seen as a destination but continues to evolve within our camp community.

We define *inclusion* as the process of improving the conditions for individuals and groups participating in our classroom; providing those with any disadvantage, the access, opportunity, and resources needed to show up authentically.

This model of inclusive practice allows us to support campers across a wide range of life experiences, ensuring a standard of living that all members of our camp community deserve. We invite caregivers to support us in this mission.

### **Additional Supports**

For campers needing a more 1-to-1 style of support, families are welcome to provide any auxiliary aids (such as Registered Behavioral Technicians), to join your camper.

If there is a need for additional support for your camper, we kindly request that you reach out to Camp Leadership ([camps@childmusephx.org](mailto:camps@childmusephx.org)) at least 30 days in advance to give us ample time to prepare and provide the appropriate accommodations prior to the start of the camp program.

The Children's Museum of Phoenix invites caregivers to join us in this collaborative process in order to meet their family's needs.

## **Camp Expectations**

Our camp community is committed to upholding the following expectations to create a safe, kind and respectful community for all. Please discuss these expectations with your camper(s) prior to each camp day.

**C**lean it up – *The importance of cleaning up after ourselves, leaving spaces better than we found it.*

**A**sk for help – *Ask grownups or your friends when you are feeling stuck, we are here for you!*

**M**anners are important – *Good manners are how we spread kindness to the world.*

**P**ositive play only – *Positive play is built around respect and kindness. It keeps us happy and safe.*

**S**top and listen – *Pause for just a moment, and listen to who is talking, it might be important!*

## **Positive Behavior Support**

For misbehaviors that are developmentally appropriate, counselors will simply redirect our campers verbally. While these behaviors are recorded in our **Daily Engagement Trackers**, we believe that these moments do not warrant parent involvement each time we gently redirect a camper.

If challenging/maladaptive behavior does occur, the Children’s Museum of Phoenix has outlined a plan on how we respond. We use *positive behavior supports* to redirect campers by creating **Camper Agreements**. These are goals created collaboratively with the camper, staff, and caregivers. By building personal plans, campers can understand why their behavior occurs, gain a new skill, and be incentivized to grow and learn.

If improvement has not been made, at the discretion of Camp Leadership, the Children’s Museum of Phoenix reserves the right to dismiss campers from the program. Camp fees are **non-refundable** if a camper is sent home for disciplinary reasons.

